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Educational Background

9/2003 - 7/2007 Bachelor of Science in Physics, Yuanpei Honors Program*, Peking University, Beijing, China

Professional Experiences

7/2007 - Present Web Developer, Google Inc.

- Provide front-end development expertise to Google's User Experience team and various Google projects
- Design for better user experience of web-based services and products

1/2007 - 5/2007 Interaction Designer Intern, Google Inc.

- Designed for web-based UIs and interaction flows

1/2002 - 7/2007 Webmaster, Part-time

- Designed and maintained the websites of several non-profit organizations, including Yuanpei Program of Peking University, Education Foundation of Peking University, International Summer School on Subatomic Physics, etc.

Technical Skills

- **Programming Languages:** JavaScript, HTML, XHTML, CSS, PHP, C
- **Professional Tools:** Dreamweaver, Fireworks, Photoshop, Illustrator, Indesign, MatLab

Scholarship & Honors

2007 Outstanding Graduating Student of Peking University

2003 - 2006 Recipient of Mingde Scholarship of Peking University (*Received every year*)

2006 Pacemaker to Outstanding Students of Peking University

2004, 2005 Outstanding Student of Peking University (*Received every year*)

2004, 2005 Excellent League Student Cadre of Peking University

2004 Third Prize of Beijing Physics Contest of College Students

2003 Recipient of Excellent Freshman Scholarship of Peking University

2003 The highest score in Guangdong Province in the National Matriculation Entrance Test

- Out of over 300,000 candidates, SAT equivalent

Research Experiences

9/2006 - 7/2007 One-Dimensional Organic Ferromagnetic Chain

6/2005 - 9/2006 Meta-material with a Negative Refractive Index

Language Skills

- **GRE General Test:** Verbal: 540 (*69% below*); Quantitative: 800 (*92% below*); Analytical Writing: 4.5 (*51% below*)
- **GRE Subject Test in Physics:** 940 (*94% below*)
- **TOEFL:** Total 643 (*Section 1: 61; Section 2: 67; Section 3: 65*); TWE: 5.0
- **Fluent in Mandarin and Cantonese**

* A special program for elite students with art and science talents. For more details please refer to: China broadens training for elite students. Science Vol 293, Issue 5535, 1615-1616, 31 August 2001.